

Name: \_\_\_\_\_ Score: \_\_\_\_\_

**Research Process Rubric: Grades 1-2**

	<b>1--Beginner</b>	<b>2--Developing</b>	<b>3--Proficient</b>	<b>4--Exemplary</b>	<b>Comments</b>
<b>Focus</b> <ul style="list-style-type: none"> <li>• <b>Topic</b></li> <li>• <b>Research Questions</b></li> </ul>	Student does not use questions provided by teacher-librarian.	Student uses questions generated by teacher-librarian.	Student generates questions on a topic with guidance from teacher-librarian.	Student independently generates one or more research questions on topic.	
<b>Organization</b> <ul style="list-style-type: none"> <li>• <b>Topic/Subtopic</b></li> <li>• <b>Graphic Organizer</b></li> </ul>	Student does not use organizer.	Student uses organizer with guidance from teacher-librarian. Content may be incomplete.	Student uses organizer with guidance from teacher-librarian. Content is complete.	Student uses organizer completely and accurately. Supporting details are included.	
<b>Sources</b> <ul style="list-style-type: none"> <li>• <b>Print or Digital</b></li> </ul>	Student is unable to locate sources with assistance from teacher-librarian.	Student is able to locate one source with assistance from teacher-librarian.	Student is able to locate more than one sources with assistance from teacher-librarian.	Student independently locates sources.	
<b>Note Taking</b> <ul style="list-style-type: none"> <li>• <b>Selecting information</b></li> </ul>	Student is unable to record information with assistance from teacher-librarian.	Student records information with assistance from teacher-librarian.	Student records information and identifies key words or phrases with minimal assistance from teacher-librarian.	Student identifies and records facts independently.	
<b>Documenting Sources</b> <ul style="list-style-type: none"> <li>• <b>Title and Author</b></li> </ul>	Student is unable to identify source with assistance from teacher-librarian.	Student identifies source title with assistance from teacher-librarian.	Student identifies title and author with assistance from teacher-librarian.	Student identifies title and author independently.	
<b>Time Management</b> <ul style="list-style-type: none"> <li>• <b>Time On Task</b></li> </ul>	Student is unable to attempt task.	Student is able to partially complete task with assistance from teacher-librarian.	Student is able to complete task with assistance of teacher-librarian.	Student is able to complete task on time with minimal assistance.	