

Principal Evaluation Crosswalk

Edu-Master (Edumet) Evaluation Instrument	Performance Standard Evaluation Instrument
Section One – Consistent & Effective Leadership	<p>Domain A: Leadership</p> <p>A1: Establishes a Shared Vision of Success</p> <ul style="list-style-type: none"> • Reinforces Core Beliefs • Guides staff to a shared vision • Establishes goals and clarifies purpose <p>A2: Leads Change</p> <ul style="list-style-type: none"> • Leads Change <p>A3: Maximizes Human Potential</p> <ul style="list-style-type: none"> • Maximizes potential • Inspires staff <p>A4: Demonstrates Other Leadership Skills</p> <ul style="list-style-type: none"> • Communicates well and practices sense-making • Makes effective decisions • Demonstrates broad perspective <p>Domain D: Effective Management</p> <p>D2: Time Management</p> <ul style="list-style-type: none"> • Develops effective school and class schedules • Manages individual time well <p>Domain E: Professional Responsibilities</p> <p>E2: Grows Professionally</p> <ul style="list-style-type: none"> • Maintains personal professional development • Contributes to the profession
Section Two – Curriculum Program	<p>Domain B: The Instructional Program</p> <p>B1: Maintains a Comprehensive Program of Instruction</p> <ul style="list-style-type: none"> • Establishes a standards-based and aligned curriculum • Helps staff understand and learn what great looks like • Develops a program of instruction that meets the needs of all students <p>Domain D: Effective Management</p> <p>D1: Manages Resources Effectively</p> <ul style="list-style-type: none"> • Manages personnel and material resources • Aligns budget with instructional program and professional development
Section Three – Supervision of Instruction	<p>Domain B: The Instructional Program</p> <p>B2: Improves the Quality of Instruction</p> <ul style="list-style-type: none"> • Provides effective instructional feedback

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	<ul style="list-style-type: none"> • Improves the quality of instruction • Conducts effective formal observations and evaluation
Section Four – Staff Development	<p>Domain C: Staff Development</p> <p>C1: Develops Staff</p> <ul style="list-style-type: none"> • Provides effective professional development • Develops leadership capacity <p>C2: Facilitates Individual Growth</p> <ul style="list-style-type: none"> • Facilitates individual growth of teachers <p>C3: Hires Quality Staff</p> <ul style="list-style-type: none"> • Recruits and hires effective teachers • Retains proficient teachers
Section Five – Assessment of Pupil Progress	<p>Domain B: The Instructional Program</p> <p>B3: Provides for Assessment of Instruction</p> <ul style="list-style-type: none"> • Ensures student proficiency is progress0monitored and accurately assessed
Section Six – Community Relationships	<p>Domain E: Professional Responsibilities</p> <p>E1: Maintains Positive Relations with District and Community</p> <ul style="list-style-type: none"> • Maintains positive relations with District personnel • Builds positive relations with parents and school stakeholders
Section Seven – School Climate	<p>Domain A: Leadership</p> <p>A1: Establishes a Shared Vision of Success</p> <ul style="list-style-type: none"> • Reinforces Core Beliefs • Guides staff to a shared vision • Establishes goals and clarifies purpose <p>Domain D: Effective Management</p> <p>D1: Manages Resources Effectively</p> <ul style="list-style-type: none"> • Manages personnel and material resources • Aligns budget with instructional program and professional development <p>D2: Time Management</p> <ul style="list-style-type: none"> • Develops effective school and class schedules • Manages individual time well <p>D3: School Climate</p> <ul style="list-style-type: none"> • Maintains a safe and orderly learning environment

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