



Grade 3 • Unit 1 • Scope and Sequence

Big Idea: Growing and Learning How can learning help us grow?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 1 Writing Focus: <i>Friendly Letter, Personal Narrative</i> Writing Products: <i>Narrative Text</i>	Research
Week 1 Weekly Concept: Storytime Essential Question: What can stories teach you? Connect to Science: Tell how variations among individuals of the same species may provide advantages.	Title: "Three Pigs, a Wolf, and a Book" Genre: Fantasy Strategy: Visualize	Short Text: "Bruno's New Home" Lexile: 430 Genre: Fantasy Strategy: Visualize Skill: Character, Setting, Plot: Character	Main Selection Title: <i>Wolf!</i> Lexile: 650 Genre: Fantasy Paired Selection Title: "Jennie and the Wolf" Lexile: 450 Genre: Fable Strategy: Visualize Skill: Character, Setting, Plot: Character	Strategy: Visualize Skill: Character, Setting, Plot: Character Main Selection Genre: Fantasy Titles: A: <i>Berries, Berries, Berries</i> O: <i>Duck's Discovery</i> E: <i>Duck's Discovery</i> B: <i>Robot Race</i> Paired Selection Genre: Fable Titles: A: "The Heron and the Fish" O: "The Lion and the Fox" E: "The Lion and the Fox" B: "The Hare and the Tortoise" Lexiles A: 430 O: 530 E: 410 B: 750	Reading/Writing Workshop: Genre, Connection of Ideas Literature Anthology: Purpose, Genre, Sentence Structure, Connection of Ideas	Vocabulary Words: <i>ached, concentrate, discovery, educated, effort, improved, inspired, satisfied</i> Additional Academic Vocabulary: <i>fantasy, expression, moral</i> Vocabulary Strategy: Context Clues: Synonyms Build Vocabulary: <i>wandered, emergencies, village, budge, ignore, serious, impressed, confidence, passion, master</i>	Phonics/Spelling Skill: Short Vowels <i>a, i</i> Structural Analysis: Word Families	Expression	Writing Trait: Ideas/Focus on an Event Write About the Text: Narrative Text Write to Sources: Reading/Writing Workshop: "Bruno's New Home" Literature Anthology: Wolf!, "Jennie and the Wolf" Grammar Skill: Sentences and Fragments Grammar Mechanics: Capitalization and Punctuation	Project: Research Aesop's fables Product: Fable Story Map
Week 2 Weekly Concept: Traditions Essential Question: What can traditions teach you about cultures?	Title: "Ready for Aloha!" Genre: Realistic Fiction Strategy: Visualize	Short Text: "The Dream Catcher" Lexile: 470 Genre: Realistic Fiction Strategy: Visualize Skill: Character, Setting, Plot: Sequence	Main Selection Title: <i>Yoon and the Jade Bracelet</i> Lexile: 480 Genre: Realistic Fiction Paired Selection Title: "Family Traditions" Lexile: 480 Genre: Expository Text Strategy: Visualize Skill: Character, Setting, Plot: Sequence	Strategy: Visualize Skill: Character, Setting, Plot: Sequence Main Selection Genre: Realistic Fiction Titles: A: The Special Meal O: A Row of Lamps E: A Row of Lamps B: Dragons on the Water Paired Selection Genre: Expository Text Titles: A: "More About Mole" O: "Diwali" E: "Diwali" B: "A Great Tradition" Lexiles A: 380 O: 410 E: 310 B: 700	Reading/Writing Workshop: Prior Knowledge, Genre Literature Anthology: Genre (Dialogue), Prior Knowledge, Purpose, Specific Vocabulary, Connection of Ideas	Vocabulary Words: <i>celebrate, courage, disappointment, precious, pride, remind, symbol, tradition</i> Vocabulary Strategy: Context Clues: Synonyms Build Vocabulary: <i>settled, etched, gem, straight, pest</i>	Phonics/Spelling Skill: Short Vowels <i>e, o, u</i> Structural Analysis: Inflectional Endings	Phrasing	Writing Trait: Word Choice/Descriptive Details Write About the Text: Narrative Text Write to Sources: Reading/Writing Workshop: "The Dream Catcher" Literature Anthology: <i>Yoon and the Jade Bracelet</i> , "Family Traditions" Grammar Skill: Commands and Exclamations Grammar Mechanics: Punctuation in Commands and Exclamations	Project: Research contributions of different cultures Product: Culture Web



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Week 3 Weekly Concept: Communities Essential Question: How do people from different cultures contribute to a community? Connect to Social Studies: Trace the establishment of diverse communities.	Title: "Faith Ringgold: Telling Stories Through Art" Genre: Narrative Nonfiction Strategy: Ask and Answer Questions	Short Text: "Room to Grow" Lexile: 490 Genre: Narrative Nonfiction Strategy: Ask and Answer Questions Skill: Text Structure: Sequence Text Features: Headings, Map	Main Selection Title: <i>Gary the Dreamer</i> Lexile: 500 Genre: Narrative Nonfiction Paired Selection Title: "Sharing Polkas and Pitas" Lexile: 530 Genre: Expository Text Strategy: Ask and Answer Questions Skill: Text Structure: Sequence	Strategy: Ask and Answer Questions Skill: Text Structure: Sequence Main Selection Genre: Biography Titles: A: <i>Judy Baca</i> O: <i>Judy Baca</i> E: <i>Judy Baca</i> B: <i>Judy Baca</i> Paired Selection Genre: Expository Text Titles: A: "Vibrant Los Angeles" O: "Vibrant Los Angeles" E: "Vibrant Los Angeles" B: "Vibrant Los Angeles" Lexiles A: 560 O: 630 E: 610 B: 750	Reading/Writing Workshop: Organization, Genre Literature Anthology: Genre, Organization, Connection of Ideas	Vocabulary Words: <i>admires, classmate, community, contribute, practicing, pronounce, scared, tumble</i> Vocabulary Strategy: Compound Words Build Vocabulary: <i>sprinkled, blasted, ammo, tropical, staggered, blared, thumped, cha-cha, sombrero</i>	Phonics/Spelling Skill: Final e Structural Analysis: Inflectional Endings: Drop Final e	Rate	Writing Trait: Organization/Sequence Write About the Text: Informative Text Write to Sources: Reading/Writing Workshop: "Room to Grow" Literature Anthology: <i>Gary the Dreamer</i> , "Sharing Polkas and Pitas" Grammar Skill: Subjects Grammar Mechanics: Complete Sentences and Fragments	Project: Research community resources Product: Community Travel Brochure
Week 4 Weekly Concept: Inventions Essential Question: How can problem solving lead to new ideas? Connect to Science: Explain how scientists develop possible solutions.	Title: "Chester Greenwood and His Cold Ears" Genre: Biography Strategy: Ask and Answer Questions	Short Text: "Mary Anderson's Great Invention" Lexile: 460 Genre: Biography Strategy: Ask and Answer Questions Skill: Text Structure: Cause and Effect Text Features: Diagrams, Sidebars	Main Selection Title: <i>All Aboard! Elijah McCoy's Steam Engine</i> Lexile: 430 Genre: Biography Paired Selection Title: "Lighting the World" Lexile: Genre: Expository Text Strategy: Ask and Answer Questions Skill: Text Structure: Cause and Effect	Strategy: Ask and Answer Questions Skill: Text Structure: Cause and Effect Main Selection Genre: Biography Titles: A: <i>The Amazing Benjamin Franklin</i> O: <i>The Amazing Benjamin Franklin</i> E: <i>The Amazing Benjamin Franklin</i> B: <i>The Amazing Benjamin Franklin</i> Paired Selection Genre: Biography Titles: A: "Beulah Henry: Inventor" O: "Beulah Henry: Inventor" E: "Beulah Henry: Inventor" B: "Beulah Henry: Inventor" Lexiles A: 520 O: 770 E: 550 B: 770	Reading/Writing Workshop: Organization Literature Anthology: Purpose, Prior Knowledge, Connections of Ideas, Organization, Sentence Structure, Specific Vocabulary, Genre	Vocabulary Words: <i>design, encouraged, examine, investigation, quality, simple, solution, substitutes</i> Additional Domain Words: <i>bailed, boiler, patent</i> Vocabulary Strategy: Metaphors Build Vocabulary: <i>tinkering, grimy, clambered, tanked, knockoffs, marvel</i>	Phonics/Spelling Skill: Long <i>a</i> Spellings Structural Analysis: Plurals -s and -es	Expression	Writing Trait: Word Choice Write About the Text: Informative Text Write to Sources: Reading/Writing Workshop: "Mary Anderson's Great Invention" Literature Anthology: <i>All Aboard! Elijah McCoy's Steam Engine</i> , "Lighting the World" Grammar Skill: Predicates Grammar Mechanics: Complete Sentences	Project: Research problems in classroom or community Product: Create an action plan to solve a problem



Grade 3 • Unit 1 • Scope and Sequence

Big Idea: Growing and Learning How can learning help us grow?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 1 Writing Focus: <i>Friendly Letter, Personal Narrative</i> Writing Products: <i>Narrative Text</i>	Research
Week 5 Weekly Concept: Landmarks Essential Question: How do landmarks help us understand our country's story? Connect to Social Studies: Know the importance of American heroes.	Title: "America's Landmarks and Memorials" Genre: Expository Text Strategy: Ask and Answer Questions	Short Text: "A Natural Beauty" Lexile: 560 Genre: Expository Text Strategy: Ask and Answer Questions Skill: Main Idea and Key Details Text Features: Captions, Map, Sidebar	Main Selection Title: <i>A Mountain of History</i> Lexile: 560 Genre: Expository Text Paired Selection Title: "A Landmark Street" Lexile: 580 Genre: Expository Text Strategy: Ask and Answer Questions Skill: Main Idea and Key Details	Strategy: Ask and Answer Questions Skill: Main Idea and Key Details Main Selection Genre: Expository Text Titles: A: <i>The National Mall</i> O: <i>The National Mall</i> E: <i>The National Mall</i> B: <i>The National Mall</i> Paired Selection Genre: Expository Text Titles: A: "Gateway Arch" O: "Gateway Arch" E: "Gateway Arch" B: "Gateway Arch" Lexiles A: 650 O: 750 E: 700 B: 840	Reading/Writing Workshop: Purpose, Genre Literature Anthology: Sentence Structure, Genre, Purpose	Vocabulary Words: <i>carved, clues, grand, landmark, massive, monument, national, traces</i> Vocabulary Strategy: Context Clues: Multiple-Meaning Words	Phonics/Spelling Skill: Long o: o, ow, o_e, oa, oe Structural Analysis: Compound Words	Accuracy and Phrasing	Writing Trait: Sentence Fluency/Sentence Types Write About the Text: Opinion Write to Sources: Reading/Writing Workshop: "A Natural Beauty" Literature Anthology: <i>A Mountain of History</i> , "A Landmark Street" Grammar Skill: Simple and Compound Sentences Grammar Mechanics: Punctuate Simple and Compound Sentences	Project: Research natural and man-made landmarks in the United States. Product: Informative report
Week 6 Review and Assessment										



Grade 3 • Unit 2 • Scope and Sequence

Big Idea: Figure It Out What does it take to solve a problem?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 2: Unit Writing Focus: How-To, Explanatory Essay Writing Products: Informative Text	Research
<p>Week 1</p> <p>Weekly Concept: Cooperation</p> <p>Essential Question: Why is working together a good way to solve a problem?</p> <p>Connect to Science: Understand that humans can take steps to minimize the impacts of natural hazards.</p>	<p>Title: "A Field Full of Stones"</p> <p>Genre: Folktale</p> <p>Strategy: Make, Confirm, or Revise Predictions</p>	<p>Short Text: "Anansi Learns a Lesson"</p> <p>Lexile: 510</p> <p>Genre: Folktale</p> <p>Strategy: Make, Confirm, or Revise Predictions</p> <p>Skill: Theme</p>	<p>Main Selection Title: <i>Roadrunner's Dance</i></p> <p>Lexile: 640</p> <p>Genre: Folktale</p> <p>Paired Selection Title: "Deltona Is Going Batty"</p> <p>Lexile: 550</p> <p>Genre: Expository Text</p> <p>Strategy: Make, Confirm, or Revise Predictions</p> <p>Skill: Theme</p>	<p>Strategy: Make, Confirm, or Revise Predictions</p> <p>Skill: Theme</p> <p>Main Selection Genre: Folktale</p> <p>Titles: A: <i>The Quarreling Quails</i> O: <i>Jungle Treasures</i> E: <i>Jungle Treasures</i> B: <i>The Bear Who Stole the Chinook</i></p> <p>Paired Selection Genre: Expository Text</p> <p>Titles: A: "The Dragon Slayers" O: "Urban Roots" E: "Urban Roots" B: "Saving Lubec"</p> <p>Lexiles A: 410 O: 680 E: 560 B: 740</p>	<p>Reading/ Writing Workshop: Genre, Connection of Ideas</p> <p>Literature Anthology: Genre, Organization, Purpose, Connection of Ideas, Sentence Structure</p>	<p>Vocabulary Words: <i>attempt, awkward, cooperation, created, furiously, interfere, involved, timid</i></p> <p>Additional Academic Vocabulary: <i>predictions, connections</i></p> <p>Vocabulary Strategy: Context Clues: Antonyms</p> <p>Build Vocabulary: <i>slithered, solution, inhibiting, assembled, plucked, tottered, lumbered, abode, slunk, proclaimed</i></p>	<p>Phonics/Spelling Skill: Long <i>i</i> and long <i>u</i></p> <p>Structural Analysis: Plural Words with <i>y</i> to <i>i</i></p>	<p>Intonation and Phrasing</p>	<p>Writing Trait: Word Choice/Linking Words and Phrases</p> <p>Write About the Text: Narrative Text</p> <p>Write to Sources: Reading/Writing Workshop: "Anansi Learns a Lesson" Literature Anthology: <i>Roadrunner's Dance</i>, "Deltona Is Going Batty"</p> <p>Grammar Skill: Kinds of Nouns</p> <p>Grammar Mechanics: Capitalize Proper Nouns</p>	<p>Inquiry Space: Informative Investigate: Floods</p>
<p>Week 2</p> <p>Weekly Concept: Immigration</p> <p>Essential Question: Why do people immigrate to new places?</p> <p>Connect to Social Studies: Trace how families contributed to the founding of their community.</p>	<p>Title: "Our Story Cloth"</p> <p>Genre: Historical Fiction</p> <p>Strategy: Make Confirm, or Revise Predictions</p>	<p>Short Text: "Sailing to America"</p> <p>Lexile: 460</p> <p>Genre: Historical Fiction</p> <p>Strategy: Make, Confirm, or Revise Predictions</p> <p>Skill: Theme</p>	<p>Main Selection Title: <i>The Castle on Hester Street</i></p> <p>Lexile: 730</p> <p>Genre: Historical Fiction</p> <p>Paired Selection Title: "Next Stop, America!"</p> <p>Lexile: 510</p> <p>Genre: Expository Text</p> <p>Strategy: Make, Confirm, or Revise Predictions</p> <p>Skill: Theme</p>	<p>Strategy: Make, Confirm, or Revise Predictions</p> <p>Skill: Theme</p> <p>Main Selection Genre: Historical Fiction</p> <p>Titles: A: <i>The Promise of Gold Mountain</i> O: <i>Moving from Mexico</i> E: <i>Moving from Mexico</i> B: <i>Gustaf Goes to America</i></p> <p>Paired Selection Genre: Expository Text</p> <p>Titles: A: "Gold in California!" O: "Mexican Revolution 1910–1920" E: "Mexican Revolution 1910–1920" B: "Celebrating Swedish Culture"</p> <p>Lexiles A: 490 O: 640 E: 540 B: 690</p>	<p>Reading/ Writing Workshop: Organization, Specific Vocabulary</p> <p>Literature Anthology: Prior Knowledge, Specific Vocabulary, Sentence Structure, Connection of Ideas, Purpose</p>	<p>Vocabulary Words: <i>arrived, immigrated, inspected, moment, opportunity, photographs, valuable, whispered</i></p> <p>Additional Domain Words: <i>astronomer, ticker tape, confetti, borders, pushcart</i></p> <p>Additional Academic Vocabulary: <i>precise, accurate, repetition</i></p> <p>Vocabulary Strategy: Figurative Language: Similes</p> <p>Build Vocabulary: <i>solid, shooting, rough, mighty, tailor, royalty</i></p>	<p>Phonics/Spelling Skill: Long <i>e</i></p> <p>Structural Analysis: Inflectional Endings</p>	<p>Rate</p>	<p>Writing Trait: Word Choice/Precise Language</p> <p>Write About the Text: Opinion</p> <p>Write to Sources: Reading/Writing Workshop: "Sailing to America" Literature Anthology: <i>The Castle on Hester Street</i>, "Next Stop, America!"</p> <p>Grammar Skill: Singular and Plural Nouns</p> <p>Grammar Mechanics: Punctuate Four Sentence Types</p>	<p>Inquiry Space: Informative Investigate: Floods</p>

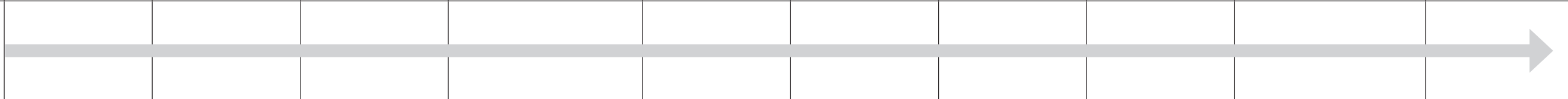


Grade 3 • Unit 2 • Scope and Sequence

Big Idea: Figure It Out What does it take to solve a problem?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 2: Unit Writing Focus: How-To, Explanatory Essay Writing Products: Informative Text	Research
<p>Week 3</p> <p>Weekly Concept: Government</p> <p>Essential Question: How do people make government work?</p> <p>Connect to Social Studies: Discuss the role of citizens in the classroom and community.</p>	<p>Title: "All About Elections"</p> <p>Genre: Nonfiction</p> <p>Strategy: Reread</p>	<p>Short Text: "Every Vote Counts!"</p> <p>Lexile: 560</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p> <p>Skill: Author's Point of View</p> <p>Text Features: Headings, Bar Graph</p>	<p>Main Selection Title: <i>Vote!</i></p> <p>Lexile: 530</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "A Plan for the People"</p> <p>Lexile: 530</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p> <p>Skill: Author's Point of View</p>	<p>Strategy: Reread</p> <p>Skill: Author's Point of View</p> <p>Main Selection Genre: Expository Text</p> <p>Titles: A: <i>The Race for the Presidency</i> O: <i>The Race for the Presidency</i> E: <i>The Race for the Presidency</i> B: <i>The Race for the Presidency</i></p> <p>Paired Selection Genre: Expository Text</p> <p>Titles: A: "Elementary School Lawmakers" O: "Elementary School Lawmakers" E: "Elementary School Lawmakers" B: "Elementary School Lawmakers"</p> <p>Lexiles A: 560 O: 720 E: 710 B: 890</p>	<p>Reading/ Writing Workshop: Sentence Structure, Purpose</p> <p>Literature Anthology: Purpose, Prior Knowledge, Genre, Organization, Specific Vocabulary, Sentence Structure, Connection of Ideas</p>	<p>Vocabulary Words: <i>announced, candidates, convince, decisions, elect, estimate, government, independent</i></p> <p>Additional Domain Words: <i>campaign, volunteers, sworn, laws</i></p> <p>Vocabulary Strategy: Prefixes: re-, un-, dis-, mis-</p> <p>Build Vocabulary: <i>democracy, right, Libertarians, Progressives, debate, particular, absentee, in advance</i></p>	<p>Phonics/Spelling Skill: Words with Silent Letters</p> <p>Structural Analysis: Singular and Plural Possessives</p>	<p>Accuracy and Phrasing</p>	<p>Writing Trait: Ideas/Supporting Details</p> <p>Write About the Text: Opinion</p> <p>Write to Sources: Reading/Writing Workshop: "Every Vote Counts!" Literature Anthology: <i>Vote!, A Plan for the People</i></p> <p>Grammar Skill: Special Nouns</p> <p>Grammar Mechanics: Spelling Plural Nouns</p>	<p>Inquiry Space: Informative Investigate: Floods</p>
<p>Week 4</p> <p>Weekly Concept: Survival</p> <p>Essential Question: How can people help animals survive?</p> <p>Connect to Science: Describe how organisms adapt or fail to adapt to particular environments.</p>	<p>Title: "The Bald Eagle: A Success Story"</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p>	<p>Short Text: "Kids to the Rescue!"</p> <p>Lexile: 560</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p> <p>Skill: Author's Point of View</p> <p>Text Features: Sidebar, Map</p>	<p>Main Selection Title: <i>Whooping Cranes in Danger</i></p> <p>Lexile: 580</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "Help the Manatees!"</p> <p>Lexile: 630</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p> <p>Skill: Author's Point of View</p>	<p>Strategy: Reread</p> <p>Skill: Author's Point of View</p> <p>Main Selection Genre: Expository Text</p> <p>Titles: A: <i>Protecting the Islands</i> O: <i>Protecting the Islands</i> E: <i>Protecting the Islands</i> B: <i>Protecting the Islands</i></p> <p>Paired Selection Genre: Expository Text</p> <p>Titles: A: "Penguins Go Global" O: "Penguins Go Global" E: "Penguins Go Global" B: "Penguins Go Global"</p> <p>Lexiles A: 560 O: 720 E: 660 B: 810</p>	<p>Reading/ Writing Workshop: Prior Knowledge, Genre</p> <p>Literature Anthology: Purpose, Prior Knowledge, Organization, Genre, Sentence Structure, Specific Vocabulary</p>	<p>Vocabulary Words: <i>caretakers, population, recognized, relatives, resources, success, survive, threatened</i></p> <p>Additional Domain Words: <i>trackers, relative</i></p> <p>Additional Academic Vocabulary: <i>organize, signal, events</i></p> <p>Vocabulary Strategy: Suffixes -ful, -less</p> <p>Build Vocabulary: <i>devote, dreadful, resources, refuge, migrate, operation, revved, predator, recovery</i></p>	<p>Phonics/Spelling Skill: Three-Letter Blends</p> <p>Structural Analysis: Closed Syllables</p>	<p>Rate</p>	<p>Writing Trait: Organization/Sequence</p> <p>Write About the Text: Informative Text</p> <p>Write to Sources: Reading/Writing Workshop: "Kids to the Rescue!" Literature Anthology: <i>Whooping Cranes in Danger, "Help the Manatees!"</i></p> <p>Grammar Skill: Combining Sentences</p> <p>Grammar Mechanics: Commas</p>	<p>Inquiry Space: Informative Investigate: Floods</p>



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Big Idea: Figure It Out What does it take to solve a problem?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection <small>A: Approaching Level O: On Level E: ELL B: Beyond Level</small>	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 2: Unit Writing Focus: How-To, Explanatory Essay Writing Products: Informative Text	Research
Week 5 Weekly Concept: Figure It Out Essential Question: How do people figure things out? Connect to Science: Define a simple design problem reflecting a need or want.	Title: "New Bike, Old Bike" Genre: Poetry Strategy: Reread	Short Text: "Empanada Day," "Cold Feet," "Our Washing Machine," "Bugged" Lexile: Non-Prose Genre: Poetry: Limerick and Free Verse Literary Elements: Alliteration and Rhyme Skill: Point of View	Main Selection Title: "The Inventor Thinks Up Helicopters," "The Ornithopter" Lexile: Non-Prose Genre: Poetry Paired Selection Title: "Montgolfier Brothers' Hot Air Balloon" Lexile: Non Prose Genre: Poetry Skill: Point of View	Strategy: Reread Skill: Point of View Main Selection Genre: Realistic Fiction Titles: A: <i>Problem Solved</i> O: <i>The Long Walk</i> E: <i>The Long Walk</i> B: <i>Two Up, One Down</i> Paired Selection Genre: Poetry Titles: A: "Rainy Day" O: "The Forgetful Girl," "The Friendly Frog" E: "Thomas the Mess Monster" B: "I Listen," "The Nesting Box" Lexiles A: 480 O: 560 E: 480 B: 610	Reading/Writing Workshop: Specific Vocabulary, Author's Purpose Literature Anthology: Sentence Structure, Specific Vocabulary, Connection of Ideas	Vocabulary Words: <i>bounce, imagine, inventor, observer</i> Poetry Terms: <i>alliteration, free verse, limerick, rhyme</i> Additional Academic Vocabulary: <i>descriptive</i> Vocabulary Strategy: Figurative Language: Similes	Phonics/Spelling Skill: Digraphs Structural Analysis: Open Syllables	Phrasing	Writing Trait: Ideas/Descriptive Details Write About the Text: Narrative Text Write to Sources: Reading/Writing Workshop: "Empanada Day," "Cold Feet," "Our Washing Machine," "Bugged" Literature Anthology: "The Inventor Thinks Up Helicopters," "The Ornithopter," "Montgolfier Brothers' Hot Air Balloon" Grammar Skill: Possessive Nouns Grammar Mechanics: Apostrophes in Possessive Nouns	Inquiry Space: Informative Investigate: Floods
Week 6 Review and Assessment										



Grade 3 • Unit 3 • Scope and Sequence

Big Idea: One of a Kind Why are individual qualities important?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 3: Unit Writing Focus: Opinion Letter, Book Review Writing Products: Opinion Writing	Research
Week 1 Weekly Concept: Be Unique Essential Question: What makes different animals unique? Connect to Science: Understand how organisms vary because they have different inheritances.	Title: "Bear, Beaver, and Bee" Genre: Folktale Strategy: Visualize	Short Text: "The Inchworm's Tale" Lexile: 590 Genre: Folktale Strategy: Visualize Skill: Problem and Solution	Main Selection Title: <i>Martina the Beautiful Cockroach</i> Lexile: 570 Genre: Folktale Paired Selection Title: "Get a Backbone!" Lexile: 510 Genre: Expository Text Strategy: Visualize Skill: Problem and Solution	Strategy: Visualize Skill: Problem and Solution Main Selection Genre: Folktale Titles: A: <i>The Ballgame Between the Birds and the Animals</i> O: <i>King of the Birds</i> E: <i>King of the Birds</i> B: <i>Sheep and Pig Set Up Housekeeping</i> Paired Selection Genre: Expository Text Titles: A: "All About Bats" O: "The Real Quetzal" E: "The Real Quetzal" B: "Sheep and Wolves" Lexiles A: 540 O: 600 E: 550 B: 680	Reading/Writing Workshop: Organization, Genre Literature Anthology: Genre, Specific Vocabulary, Sentence, Structure, Connection of Ideas	Vocabulary Words: <i>disbelief, dismay, fabulous, features, offered, splendid, unique, watchful</i> Additional Domain Words: <i>ability, species, amphibian</i> Additional Academic Vocabulary: <i>declarative, exclamatory, imperative, interrogative</i> Vocabulary Strategy: Context Clues: Synonyms Build Vocabulary: <i>cozy, aghast, stammered, daintily, crooned, hesitated, instant, splattered, mock, unimaginable, cologne, livid</i>	Phonics/Spelling Skill: r-Controlled Vowels Structural Analysis: Contractions	Expression	Writing Trait: Sentence Fluency/Vary Sentence Types Write About the Text: Narrative Text Write to Sources: Reading/Writing Workshop: "The Inchworm's Tale" Literature Anthology: <i>Martina the Beautiful Cockroach</i> , "Get a Backbone!" Grammar Skill: Action Verbs Grammar Mechanics: Quotation Marks and Colons in Time	Inquiry Space: Opinion Take a Stand: Overfishing
Week 2 Weekly Concept: Leadership Essential Question: How can one person change the way you think? Connect to Social Studies: Trace how producers have used resources to produce goods and services.	Title: "Meeting the Pride of Puerto Rico" Genre: Historical Fiction Strategy: Visualize	Short Text: "Jane's Discovery" Lexile: 660 Genre: Historical Fiction Strategy: Visualize Skill: Character, Setting, Plot: Cause and Effect	Main Selection Title: <i>Finding Lincoln</i> Lexile: 660 Genre: Historical Fiction Paired Selection Title: "A Great American Teacher" Lexile: 600 Genre: Biography Strategy: Visualize Skill: Character, Setting, Plot: Cause and Effect	Strategy: Visualize Skill: Character, Setting, Plot: Cause and Effect Main Selection Genre: Historical Fiction Titles: A: <i>On the Ball</i> O: <i>Harry's Great Idea</i> E: <i>Harry's Great Idea</i> B: <i>Best Friends in Business</i> Paired Selection Genre: Biography Titles: A: "Jackie Robinson" O: "Eleanor Roosevelt" E: "Madam C.J. Walker" B: "Eleanor Roosevelt" Lexiles A: 530 O: 550 E: 500 B: 640	Reading/Writing Workshop: Genre, Organization Literature Anthology: Prior Knowledge, Specific Vocabulary, Connection of Ideas, Organization, Sentence Structure, Genre, Purpose	Vocabulary Words: <i>amazement, bravery, disappear, donated, leader, nervous, refused, temporary</i> Additional Domain Words: <i>essay</i> Additional Academic Vocabulary: <i>relationship</i> Vocabulary Strategy: Figurative Language: Idioms Build Vocabulary: <i>enormous, mumbled, polished, errand, budge, game</i>	Phonics/Spelling Skill: r-Controlled Vowels /är/ and /ôr/ Structural Analysis: Prefixes <i>un-</i> , <i>re-</i> , and <i>pre-</i>	Phrasing	Writing Trait: Word Choice/Linking Words and Phrases Write About the Text: Narrative Text Write to Sources: Reading/Writing Workshop: "Jane's Discovery" Literature Anthology: <i>Finding Lincoln</i> , "A Great American Teacher" Grammar Skill: Present-Tense Verbs Grammar Mechanics: Subject-Verb Agreement	Inquiry Space: Opinion Take a Stand: Overfishing

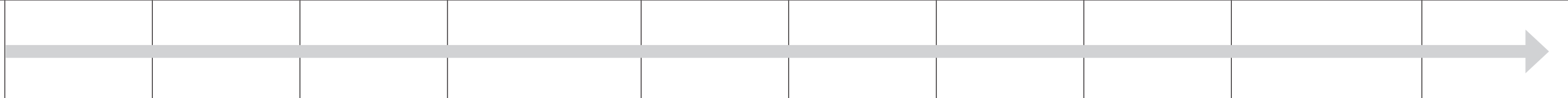


Grade 3 • Unit 3 • Scope and Sequence

Big Idea: One of a Kind Why are individual qualities important?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection <small>A: Approaching Level O: On Level E: ELL B: Beyond Level</small>	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 3: Unit Writing Focus: Opinion Letter, Book Review Writing Products: Opinion Writing	Research
Week 3 Weekly Concept: Discoveries Essential Question: What do we know about Earth and its neighbors? Connect to Science: Tell how solutions to a problem are limited by available materials and resources.	Title: "Our Home in the Solar System" Genre: Expository Text Strategy: Summarize	Short Text: "Earth and Its Neighbors" Lexile: 660 Genre: Expository Text Strategy: Summarize Skill: Main Idea and Key Details Text Features: Key Words, Chart	Main Selection Title: <i>Earth</i> Lexile: 630 Genre: Expository Text Paired Selection Title: "Coyote and the Jar of Stars" Lexile: 530 Genre: Legend Strategy: Summarize Skill: Main Idea and Key Details	Strategy: Summarize Skill: Main Idea and Key Details Main Selection Genre: Expository Text Titles: A: <i>Destination Saturn</i> O: <i>Destination Saturn</i> E: <i>Destination Saturn</i> B: <i>Destination Saturn</i> Paired Selection Genre: Legend Titles: A: "Why the Stars Twinkle" O: "Why the Stars Twinkle" E: "Why the Stars Twinkle" B: "Why the Stars Twinkle" Lexiles A: 500 O: 700 E: 660 B: 780	Reading/Writing Workshop: Connection of Ideas, Organization Literature Anthology: Genre, Purpose, Connection of Ideas, Specific Vocabulary, Organization	Vocabulary Words: <i>amount, astronomy, globe, solar system, support, surface, temperature, warmth</i> Additional Domain Words: <i>elliptical, rotate, axis</i> Additional Academic Vocabulary: <i>key word, related, paragraph</i> Vocabulary Strategy: Suffixes -y, -ly Build Vocabulary: <i>billions, imaginary, crescent</i>	Phonics/Spelling Skill: <i>r-Controlled Vowels /är/ and /ir/</i> , Structural Analysis: Suffixes -y and -ly	Accuracy and Phrasing	Writing Trait: Organization/Strong Paragraphs Write About the Text: Informative Text Write to Sources: Reading/Writing Workshop: "Earth and Its Neighbors" Literature Anthology: <i>Earth</i> , "Coyote and the Jar of Stars" Grammar Skill: Past-Tense Verbs Grammar Mechanics: Abbreviations and Name Titles	Inquiry Space: Opinion Take a Stand: Overfishing
Week 4 Weekly Concept: New Ideas Essential Question: What ideas can we get get from nature? Connect to Science: Know that different solutions need to be tested to find which solves the problem.	Title: "Ideas From Nature" Genre: Expository Text Strategy: Summarize	Short Text: "Bats Did It First" Lexile: 700 Genre: Expository Text Strategy: Summarize Skill: Main Idea and Key Details Text Features: Diagram, Caption	Main Selection Title: <i>Big Ideas from Nature</i> Lexile: 670 Genre: Expository Text Paired Selection Title: "Perdix Invents the Saw" Lexile: 580 Genre: Myth Strategy: Summarize Skill: Main Idea and Key Details	Strategy: Summarize Skill: Main Idea and Key Details Main Selection Genre: Expository Text Titles: A: <i>Inspired by Nature</i> O: <i>Inspired by Nature</i> E: <i>Inspired by Nature</i> B: <i>Inspired by Nature</i> Paired Selection Genre: Myth Titles: A: "Hermes and the Lyre" O: "Hermes and the Lyre" E: "Hermes and the Lyre" B: "Hermes and the Lyre" Lexiles A: 570 O: 660 E: 630 B: 790	Reading/Writing Workshop: Prior Knowledge Literature Anthology: Genre, Organization, Specific Vocabulary, Prior Knowledge	Vocabulary Words: <i>effective, example, identical, imitate, material, model, observed, similar</i> Additional Domain Words: <i>invention, biomimicry</i> Additional Academic Vocabulary: <i>context, closure</i> Vocabulary Strategy: Root Words Build Vocabulary: <i>curious, fastener, fibers, flexible, pollute</i>	Phonics/Spelling Skill: Prefixes <i>pre-, dis-, mis-</i> Structural Analysis: Syllables with Final e	Phrasing and Rate	Writing Trait: Organization/Strong Conclusions Write About the Text: Informative Text Write to Sources: Reading/Writing Workshop: "Bats Did It First" Literature Anthology: <i>Big Ideas from Nature</i> , "Perdix Invents the Saw" Grammar Skill: Future-Tense Verbs Grammar Mechanics: Book Titles	Inquiry Space: Opinion Take a Stand: Overfishing



Grade 3 • Unit 3 • Scope and Sequence

Big Idea: One of a Kind Why are individual qualities important?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection <small>A: Approaching Level O: On Level E: ELL B: Beyond Level</small>	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 3: Unit Writing Focus: Opinion Letter, Book Review Writing Products: Opinion Writing	Research
Week 5 Weekly Concept: Value the Past Essential Question: How is each event in history unique? Connect to Social Studies: Research explorers and newcomers who settled in California.	Title: "The California Gold Rush" Genre: Expository Text Strategy: Summarize	Short Text: "The Long Road to Oregon" Lexile: 680 Genre: Expository Text Strategy: Summarize Skill: Sequence Text Features: Sidebar, Photographs and Captions, Map	Main Selection Title: <i>Riding the Rails West!</i> Lexile: 730 Genre: Expository Text Paired Selection Title: "Discovering Life Long Ago" Lexile: 740 Genre: Expository Text Strategy: Summarize Skill: Sequence	Strategy: Summarize Skill: Sequence Main Selection Genre: Expository Text Titles: <small>A: The Life of a Homesteader O: The Life of a Homesteader E: The Life of a Homesteader B: The Life of a Homesteader</small> Paired Selection Genre: Titles: <small>A: "Keeping History Alive" O: "Keeping History Alive" E: "Keeping History Alive" B: "Keeping History Alive"</small> Lexiles <small>A: 520 O: 690 E: 560 B: 850</small>	Reading/Writing Workshop: Connection of Ideas, Genre Literature Anthology: Organization, Sentence Structure	Vocabulary Words: <i>agreeable, appreciate, boomed, descendants, emigration, pioneers, transportation, vehicles</i> Additional Academic Vocabulary: <i>formal, informal, contractions</i> Vocabulary Strategy: Suffixes <i>-able, -ful, -less</i>	Phonics/Spelling Skill: Diphthongs /oi/ and /ou/ Structural Analysis: Prefixes <i>un-, non-, dis-</i>	Accuracy and Phrasing	Writing Trait: Voice Write About the Text: Opinion Write to Sources: Reading/Writing Workshop: "The Long Road to Oregon" Literature Anthology: <i>Riding the Rails West!</i> , "Discovering Life Long Ago" Grammar Skill: Combining Sentences with Verbs Grammar Mechanics: Punctuation in Formal Letters, Dates, Addresses, and Locations	Inquiry Space: Opinion Take a Stand: Overfishing
Week 6 Review and Assessment										



Grade 3 • Unit 4 • Scope and Sequence

Big Idea: Meet the Challenge What are different ways to meet challenges?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 4: Unit Writing Focus: Fictional Narrative, Poetry Writing Products: Narrative Text/Poetry	Research
Week 1 Weekly Concept: Choices Essential Question: What choices are good for us? Connect to Science: Learn how organisms have diverse life cycles, but all have birth, growth, reproduction and death in common.	Title: "Three Wishes" Genre: Folktale Strategy: Ask and Answer Questions	Short Text: "Nail Soup" Lexile: 580 Genre: Folktale Strategy: Ask and Answer Questions Skill: Point of View	Main Selection Title: <i>The Real Story of Stone Soup</i> Lexile: 570 Genre: Folktale Paired Selection Title: "Healthful Food Choices" Lexile: 420 Genre: Expository Text Strategy: Ask and Answer Questions Skill: Point of View	Strategy: Ask and Answer Questions Skill: Point of View Main Selection Genre: Folktale Titles: A: <i>The Weaver of Rugs</i> O: <i>Why the Sea Is Salty</i> E: <i>Why the Sea Is Salty</i> B: <i>Finn MacCool and the Salmon of Knowledge</i> Paired Selection Genre: Directions Titles: A: "How to Make Paper Mats" O: "How to Make Sea Salt" E: "How to Make Sea Salt" B: "Brain Food" Lexiles A: 520 O: 570 E: 510 B: 780	Reading/Writing Workshop: Connection of Ideas Literature Anthology: Prior Knowledge, Connection of Ideas, Sentence Structure, Genre	Vocabulary Words: <i>aroma, expect, flavorful, graceful, healthful, interrupted, luscious, variety</i> Additional Academic Vocabulary: <i>emotions, positive</i> Vocabulary Strategy: Root Words Build Vocabulary: <i>stingy, troublesome, dock, blabbering, purred, whiff, drizzled, delectable, demonstrated</i>	Phonics/Spelling Skill: /i/ and /û/ Structural Analysis: Roots in Related Words	Expression	Writing Trait: Voice Write About the Text: Opinion Write to Sources: Reading/Writing Workshop: "Nail Soup" Literature Anthology: <i>The Real Story of Stone Soup</i> , "Healthful Food Choices" Grammar Skill: Linking Verbs Grammar Mechanics: End Punctuation and Complete Sentences	Inquiry Space: Narrative Write About: Frogs
Week 2 Weekly Concept: Skills and Talents Essential Question: How can you use what you know to help others?	Title: "Dancing La Raspa" Genre: Realistic Fiction Strategy: Ask and Answer Questions	Short Text: "The Impossible Pet Show" Lexile: 600 Genre: Realistic Fiction Strategy: Ask and Answer Questions Skill: Point of View	Main Selection Title: <i>The Talented Clementine</i> Lexile: 660 Genre: Realistic Fiction Paired Selection Title: "Clementine and the Family Meeting" Lexile: 630 Genre: Realistic Fiction Strategy: Ask and Answer Questions Skill: Point of View	Strategy: Ask and Answer Questions Skill: Point of View Main Selection Genre: Realistic Fiction Titles: A: <i>Every Picture Tells a Story</i> O: <i>A Chef in the Family</i> E: <i>A Chef in the Family</i> B: <i>Stepping Forward</i> Paired Selection Genre: Realistic Fiction Titles: A: "Hidden Treasure" O: "The Perfect Sandwich" E: "The Perfect Sandwich" B: "Rigel to the Rescue" Lexiles A: 470 O: 530 E: 440 B: 700	Reading/Writing Workshop: Genre, Connection of Ideas Literature Anthology: Organization, Connection of Ideas, Sentence Structure, Prior Knowledge, Genre, Specific Vocabulary	Vocabulary Words: <i>achievement, apologize, attention, audience, confidence, embarrassed, realized, talents</i> Additional Domain Words: <i>agenda</i> Additional Academic Vocabulary: <i>dialogue, realistic, prefixes, narration</i> Vocabulary Strategy: Prefixes <i>un-, non-, im-, pre-</i> Build Vocabulary: <i>rehearsal, glaring, nonsense, antsy, duet, empathetic</i>	Phonics/Spelling Skill: Plural Words Structural Analysis: Vowel Team Syllables	Phrasing	Writing Trait: Ideas Write About the Text: Opinion Write to Sources: Reading/Writing Workshop: "The Impossible Pet Show" Literature Anthology: <i>The Talented Clementine</i> , "Clementine and the Family Meeting" Grammar Skill: Contractions with Not Grammar Mechanics: Using Apostrophes	Inquiry Space: Narrative Write About: Frogs



Grade 3 • Unit 4 • Scope and Sequence

Big Idea: Meet the Challenge What are different ways to meet challenges?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 4: Unit Writing Focus: Fictional Narrative, Poetry Writing Products: Narrative Text/ Poetry	Research
<p>Week 3</p> <p>Weekly Concept: Adaptations</p> <p>Essential Question: How do animals adapt to challenges in their habitat?</p> <p>Connect to Science: Describe how in a particular environment, some organisms survive well, some less well, and some cannot survive.</p>	<p>Title: "African Lions"</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p>	<p>Short Text: "Gray Wolf! Red Fox!"</p> <p>Lexile: 750</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p> <p>Skill: Compare and Contrast</p> <p>Text Features: Map, Photos with Captions</p>	<p>Main Selection Title: <i>Amazing Wildlife of the Mojave</i></p> <p>Lexile: 720</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "Little Half Chick"</p> <p>Lexile: 690</p> <p>Genre: Folktale</p> <p>Strategy: Reread</p> <p>Skill: Text Structure: Compare and Contrast</p>	<p>Strategy: Reread</p> <p>Skill: Text Structure: Compare and Contrast</p> <p>Main Selection</p> <p>Genre: Expository Text</p> <p>Titles:</p> <p>A: <i>Life in a Tide Pool</i> O: <i>Life in a Tide Pool</i> E: <i>Life in a Tide Pool</i> B: <i>Life in a Tide Pool</i></p> <p>Paired Selection</p> <p>Genre: Folktale</p> <p>Titles:</p> <p>A: "Bluebird and Coyote" O: "Bluebird and Coyote" E: "Bluebird and Coyote" B: "Bluebird and Coyote"</p> <p>Lexiles</p> <p>A: 550 O: 730 E: 610 B: 860</p>	<p>Reading/Writing Workshop: Prior Knowledge, Genre</p> <p>Literature Anthology: Purpose, Prior Knowledge, Organization, Genre, Specific Vocabulary, Connection of Ideas</p>	<p>Vocabulary Words: <i>alert, competition, environment, excellent, prefer, protection, related, shelter</i></p> <p>Additional Domain Words: <i>burrows, vibrations</i></p> <p>Vocabulary Strategy: Sentence Clues</p> <p>Build Vocabulary: <i>scurry, fascinating, surface, sprawl, abandoned, absorb</i></p>	<p>Phonics/Spelling Skill: Variant Vowel /ô/ Structural Analysis: Greek and Latin Roots</p>	<p>Intonation</p>	<p>Writing Trait: Organization</p> <p>Write About the Text: Informative Text</p> <p>Write to Sources: Reading/Writing Workshop: "Gray Wolf! Red Fox!" Literature Anthology: <i>Amazing Wildlife of the Mojave</i>, "Little Half Chick"</p> <p>Grammar Skill: Main and Helping Verbs</p> <p>Grammar Mechanics: Commas and Quotation Marks in Dialogue</p>	<p>Inquiry Space: Narrative Write About: Frogs</p>
<p>Week 4</p> <p>Weekly Concept: Flight</p> <p>Essential Question: How are people able to fly?</p> <p>Connect to Science: Learn that forces that do not sum to zero can cause changes in speed or direction.</p>	<p>Title: "Fly Like a Bird"</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p>	<p>Short Text: "Firsts in Flights"</p> <p>Lexile: 750</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p> <p>Skill: Compare and Contrast</p> <p>Text Features: Sidebar</p>	<p>Main Selection Title: <i>Hot Air Balloons</i></p> <p>Lexile: 680</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "Bellerophon and Pegasus"</p> <p>Lexile: 640</p> <p>Genre: Myth</p> <p>Strategy: Reread</p> <p>Skill: Text Structure: Cause and Effect</p>	<p>Strategy: Reread</p> <p>Skill: Text Structure: Cause and Effect</p> <p>Main Selection</p> <p>Genre: Expository Text</p> <p>Titles:</p> <p>A: <i>The Future of Flight</i> O: <i>The Future of Flight</i> E: <i>The Future of Flight</i> B: <i>The Future of Flight</i></p> <p>Paired Selection</p> <p>Genre: Myth</p> <p>Titles:</p> <p>A: "The Cloak of Feathers" O: "The Cloak of Feathers" E: "The Cloak of Feathers" B: "The Cloak of Feathers"</p> <p>Lexiles</p> <p>A: 600 O: 690 E: 650 B: 770</p>	<p>Reading/Writing Workshop: Connection of Ideas, Sentence Structure</p> <p>Literature Anthology: Genre, Purpose, Organization, Specific Vocabulary, Prior Knowledge</p>	<p>Vocabulary Words: <i>controlled, direction, flight, impossible, launched, motion, passenger, popular</i></p> <p>Additional Domain Words: <i>spy, physics</i></p> <p>Vocabulary Strategy: Multiple-Meaning Words</p> <p>Build Vocabulary: <i>fabric, inflates, scout, valve</i></p>	<p>Phonics/Spelling Skill: Homophones Structural Analysis: r-Controlled Vowel</p>	<p>Accuracy</p>	<p>Writing Trait: Organization</p> <p>Write About the Text: Informative Text</p> <p>Write to Sources: Reading/Writing Workshop: "Firsts in Flights" Literature Anthology: <i>Hot Air Balloons</i>, "Bellerophon and Pegasus"</p> <p>Grammar Skill: Complex Sentences</p> <p>Grammar Mechanics: Using Commas in Sentences</p>	<p>Inquiry Space: Narrative Write About: Frogs</p>



Grade 3 • Unit 4 • Scope and Sequence

Big Idea: Meet the Challenge What are different ways to meet challenges?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection <small>A: Approaching Level O: On Level E: ELL B: Beyond Level</small>	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 4: Unit Writing Focus: Fictional Narrative, Poetry Writing Products: Narrative Text/Poetry	Research
Week 5 Weekly Concept: Inspiration Essential Question: How can others inspire us?	Title: "My Grandpa" Genre: Narrative and Free Verse Strategy: Reread	Short Text: "Ginger's Fingers," "The Giant," "Captain's Log" Lexile: Non-Prose Genre: Narrative and Free Verse Literary Elements: Repetition and Rhyme Skill: Theme	Main Selection Title: "The Winningest Woman of the Iditarod Dog Sled Race" "The Brave Ones" Lexile: Non-Prose Genre: Poetry Paired Selection Title: "Narcissa" Lexile: Non Prose Genre: Poetry: Narrative and Free Verse Skill: Theme	Strategy: Reread Skill: Theme Main Selection Genre: Realistic Fiction Titles: <small>A: A Speech to Remember O: Melanie's Mission E: Melanie's Mission B: In the Running</small> Paired Selection Genre: Poetry Titles: <small>A: "Let the Lion Roar" O: "In the Land of the Lions" E: "The Greedy Puppy" B: "Everybody's Surfing"</small> Lexiles <small>A: 480 O: 590 E: 510 B: 700</small>	Reading/Writing Workshop: Specific Vocabulary Literature Anthology: Genre, Organization, Connection of Ideas	Vocabulary Words: <i>adventurous, courageous, extremely, weird</i> Poetry Terms: <i>free verse, narrative poem, repetition, rhyme</i> Additional Academic Words: <i>metaphor, specific</i> Vocabulary Strategy: Using Metaphors	Phonics/Spelling Skill: Soft c and g Structural Analysis: Words with -er and -est	Expression	Writing Trait: Word Choice Write About the Text: Narrative Text Write to Sources: Reading/Writing Workshop: "Ginger's Fingers," "The Giant," "Captain's Log" Literature Anthology: "The Winningest Woman of the Iditarod Dog Sled Race" "The Brave Ones," "Narcissa" Grammar Skill: Irregular verbs Grammar Mechanics: Correct Verb Forms	Inquiry Space: Narrative Write About: Frogs
Week 6 Review and Assessment										



Grade 3 • Unit 5 • Scope and Sequence

Big Idea: Take Action What are ways people can take action?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection <small>A: Approaching Level O: On Level E: ELL B: Beyond Level</small>	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 5: Unit Writing Focus: Opinion Essay, Book Review Writing Products: Opinion Writing	Research
Week 1 Weekly Concept: Let's Trade Essential Question: How do we get what we need? Connect to Social Studies: Understand that economic choices involve the evaluation of benefits and costs.	Title: "Wei and the Golden Goose" Genre: Fairy Tale Strategy: Summarize	Short Text: "Juanita and the Beanstalk" Lexile: 610 Genre: Fairy Tale Strategy: Summarize Skill: Point of View	Main Selection Title: <i>Clever Jack Takes the Cake</i> Lexile: 600 Genre: Fairy Tale Paired Selection Title: "When Corn Was Cash" Lexile: 660 Genre: Expository Text Strategy: Summarize Skill: Point of View	Strategy: Summarize Skill: Point of View Main Selection Genre: Fairy Tale Titles: <small>A: The Chickpea Boy O: The Golden Goose E: The Golden Goose B: A Gift for Mario</small> Paired Selection Genre: Expository Text Titles: <small>A: "Forgotten Gold" O: "Gold, Gold, Gold" E: "Gold, Gold, Gold" B: "The Golden Land"</small> Lexiles <small>A: 510 O: 590 E: 440 B: 800</small>	Reading/Writing Workshop: Genre, Specific Vocabulary Literature Anthology: Organization, Sentence Structure, Specific Vocabulary, Genre, Connection of Ideas, Purpose	Vocabulary Words: <i>admit, barter, considered, creation, humble, magnificent, payment, reluctantly</i> Additional Academic Words: <i>structure, complex</i> Vocabulary Strategy: Root Words Build Vocabulary: <i>threadbare, pitted, admire, snuffed, flickered, jig, fortress, tiara, gaze, concluded, proclaimed</i>	Phonics/Spelling Skill: Compound Words Structural Analysis: Consonant + le Syllables	Intonation	Writing Trait: Sentence Fluency Write to Sources: Reading/Writing Workshop: "Juanita and the Beanstalk" Literature Anthology: <i>Clever Jack Takes the Cake</i> , "When Corn Was Cash" Write About the Text: Narrative Text Grammar Skill: Singular and Plural Pronouns Grammar Mechanics: Capitalizing I, and Nouns	Project: Research the things that people need and how they get those things. Product: Create a List
Week 2 Weekly Concept: Reuse and Recycle Essential Question: How can we reuse what we already have? Connect to Science: Describe how changes in habitats affect the organisms living there.	Title: "The School Garden" Genre: Realistic Fiction Strategy: Summarize	Short Text: "The New Hoop" Lexile: 660 Genre: Realistic Fiction Strategy: Summarize Skill: Point of View	Main Selection Title: <i>Bravo, Tavo!</i> Lexile: 590 Genre: Realistic Fiction Paired Selection Title: "Trash Into Art" Lexile: 740 Genre: Expository Text Strategy: Summarize Skill: Point of View	Strategy: Summarize Skill: Point of View Main Selection Genre: Realistic Fiction Titles: <small>A: The Great Book Swap O: The Salvage Crew E: The Salvage Crew B: Bikes Forever</small> Paired Selection Genre: Expository Text Titles: <small>A: "Why Not Swap?" O: "From Trash to Treasure" E: "From Trash to Treasure" B: "Recycle-a-Bicycle"</small> Lexiles <small>A: 480 O: 670 E: 610 B: 760</small>	Reading/Writing Workshop: Connection of Ideas, Purpose Literature Anthology: Specific Vocabulary, Connection of Ideas, Organization	Vocabulary Words: <i>conservation, discouraged, frustration, gazed, jubilant, recycling, remaining, tinkered</i> Additional Domain Words: <i>soles, channel, sensation, unison, overflowed, reuse</i> Vocabulary Strategy: Context Clues: Homographs Build Vocabulary: <i>remnant, parched, ravine, debris, arid, machete, amazement</i>	Phonics/Spelling Skill: Inflectional Endings -ed, -ing, -s Structural Analysis: Suffixes -ful, -less, -able	Phrasing	Writing Trait: Word Choice Write About the Text: Narrative Text Write to Sources: Reading/Writing Workshop: "The New Hoop" Literature Anthology: <i>Bravo, Tavo!</i> , "Trash Into Art" Grammar Skill: Subject and Object Pronouns Grammar Mechanics: Pronoun Usage	Project: Research how to recycle everyday materials Product: Create a Collage



Grade 3 • Unit 5 • Scope and Sequence

Big Idea: Take Action What are ways people can take action?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 5: Unit Writing Focus: Opinion Essay, Book Review Writing Products: Opinion Writing	Research
<p>Week 3</p> <p>Weekly Concept: Teaming Up</p> <p>Essential Question: How do teams work together?</p> <p>Connect to Social Studies: Identify how to participate in the classroom, community and in civic life.</p>	<p>Title: "Firefighters: Teamwork Counts"</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p>	<p>Short Text: "Rescue Dogs Save the Day"</p> <p>Lexile: 720</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Author's Point of View</p> <p>Text Features: Headings, Chart</p>	<p>Main Selection Title: <i>Wildfires</i></p> <p>Lexile: 750</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "Windy Gale and the Great Hurricane"</p> <p>Lexile: 660</p> <p>Genre: Tall Tale</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Author's Point of View</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Author's Point of View</p> <p>Main Selection Genre: Expository Text</p> <p>Titles: A: <i>Firefighting Heroes</i> O: <i>Firefighting Heroes</i> E: <i>Firefighting Heroes</i> B: <i>Firefighting Heroes</i></p> <p>Paired Selection Genre: Tall Tale</p> <p>Titles: A: "A Favor Repaid" O: "A Favor Repaid" E: "A Favor Repaid" B: "A Favor Repaid"</p> <p>Lexiles A: 600 O: 690 E: 580 B: 780</p>	<p>Reading/Writing Workshop: Genre, Purpose</p> <p>Literature Anthology: Organization, Prior Knowledge, Connection of Ideas, Genre, Specific Vocabulary</p>	<p>Vocabulary Words: <i>accidental, careless, disasters, equipment, harmful, prevention, purpose, respond</i></p> <p>Additional Domain Words: <i>regrowth, reborn, renewing</i></p> <p>Vocabulary Strategy: Context Clues: Sentence Clues</p> <p>Build Vocabulary: <i>invisible, undergrowth, dead wood, renewing, meadows, mossy</i></p>	<p>Phonics/Spelling Skill: Closed Syllables</p> <p>Structural Analysis: Roots in Related Words</p>	<p>Phrasing and Rate</p>	<p>Writing Trait: Organization</p> <p>Write About the Text: Informative Text</p> <p>Write to Sources: Reading/Writing Workshop: "Rescue Dogs Save the Day" Literature Anthology: <i>Wildfires</i>, "Windy Gale and the Great Hurricane"</p> <p>Grammar Skill: Pronoun-Verb Agreement</p> <p>Grammar Mechanics: Pronoun-Verb Agreement</p>	<p>Project: Research how to participate effectively in a team</p> <p>Product: Write a paragraph about a successful team</p>
<p>Week 4</p> <p>Weekly Concept: Good Citizens</p> <p>Essential Question: What do good citizens do?</p> <p>Connect to Social Studies: Describe the lives of American heroes who took risks to secure our freedoms.</p>	<p>Title: "Jimmy Carter: A Good Citizen"</p> <p>Genre: Biography</p> <p>Strategy: Ask and Answer Questions</p>	<p>Short Text: "Dolores HuertA: Growing Up Strong"</p> <p>Lexile: 670</p> <p>Genre: Biography</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Author's Point of View</p> <p>Text Features: Caption, Timeline</p>	<p>Main Selection Title: <i>Elizabeth Leads the Way: Elizabeth Cady Stanton and the Right to Vote</i></p> <p>Lexile: 700</p> <p>Genre: Biography</p> <p>Paired Selection Title: "Susan B. Anthony Takes Action!"</p> <p>Lexile: 730</p> <p>Genre: 730</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Author's Point of View</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Author's Point of View</p> <p>Main Selection Genre: Biography</p> <p>Titles: A: <i>Eunice Kennedy Shriver</i> O: <i>Eunice Kennedy Shriver</i> E: <i>Eunice Kennedy Shriver</i> B: <i>Eunice Kennedy Shriver</i></p> <p>Paired Selection Genre: Biography</p> <p>Titles: A: "The Lifesaver" O: "The Lifesaver" E: "The Lifesaver" B: "The Lifesaver"</p> <p>Lexiles A: 600 O: 690 E: 600 B: 860</p>	<p>Reading/Writing Workshop: Prior Knowledge, Connection of Ideas</p> <p>Literature Anthology: Connection of Ideas, Sentence Structure, Prior Knowledge, Specific Vocabulary, Purpose, Organization, Genre</p>	<p>Vocabulary Words: <i>citizenship, continued, daring, horrified, participate, proposed, unfairness, waver</i></p> <p>Additional Domain Words: <i>abolitionist, sentiments</i></p> <p>Vocabulary Strategy: Prefixes and Suffixes</p> <p>Build Vocabulary: <i>strong-spirited, property, gasped, scolded</i></p>	<p>Phonics/Spelling Skill: Inflectional Endings y and i</p> <p>Structural Analysis: Suffixes -ful, -ness, -less</p>	<p>Phrasing and Rate</p>	<p>Writing Trait: Organization</p> <p>Write About the Text: Informative Text</p> <p>Write to Sources: Reading/Writing Workshop: "Dolores HuertA: Growing Up Strong" Literature Anthology: <i>Elizabeth Leads the Way: Elizabeth Cady Stanton and the Right to Vote</i>, "Susan B. Anthony Takes Action!"</p> <p>Grammar Skill: Possessive Pronouns</p> <p>Grammar Mechanics: Possessive Pronouns and Reflexive Pronouns</p>	<p>Project: Research different ways to be a good citizen</p> <p>Product: Create a Visual Narrative</p>



Grade 3 • Unit 5 • Scope and Sequence

Big Idea: Take Action What are ways people can take action?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 5: Unit Writing Focus: Opinion Essay, Book Review Writing Products: Opinion Writing	Research
<p>Week 5</p> <p>Weekly Concept: Energy</p> <p>Essential Question: What are different kinds of energy?</p> <p>Connect to Science: Learn that forces that do not sum to zero can cause changes in speed or direction.</p>	<p>Title: "Using Power"</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p>	<p>Short Text: "Here Comes Solar Power"</p> <p>Lexile: 710</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Cause and Effect</p> <p>Text Features: Photographs and Captions, Sidebar</p>	<p>Main Selection Title: <i>It's All in the Wind</i></p> <p>Lexile: 740</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "Power for All"</p> <p>Lexile: 780</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Cause and Effect</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Cause and Effect</p> <p>Main Selection Expository Text</p> <p>Genre:</p> <p>Titles: A: <i>The Fuel of the Future</i> O: <i>The Fuel of the Future</i> E: <i>The Fuel of the Future</i> B: <i>The Fuel of the Future</i></p> <p>Paired Selection</p> <p>Genre: Expository Text</p> <p>Titles: A: "Saving Energy" O: "Saving Energy" E: "Saving Energy" B: "Saving Energy"</p> <p>Lexiles A: 680 O: 750 E: 680 B: 800</p>	<p>Reading/Writing Workshop: Connection of Ideas, Organization</p> <p>Literature Anthology: Purpose, Connection of Ideas, Genre</p>	<p>Vocabulary Words: <i>energy, natural, pollution, produce, renewable, replace, sources, traditional</i></p> <p>Vocabulary Strategy: Context Clues: Homophones</p>	<p>Phonics/Spelling Skill: Open Syllables</p> <p>Structural Analysis: Prefixes and Suffixes</p>	<p>Rate</p>	<p>Writing Trait: Voice</p> <p>Write About the Text: Opinion</p> <p>Write to Sources: Reading/Writing Workshop: "Here Comes Solar Power" Literature Anthology: <i>It's All in the Wind</i>, "Power for All"</p> <p>Grammar Skill: Pronoun-Verb Contractions</p> <p>Grammar Mechanics: Spelling Contractions and Possessive Pronouns</p>	<p>Project: Research alternative energy sources and traditional energy sources</p> <p>Product: Create a Venn Diagram</p>
<p>Week 6</p> <p>Review and Assessment</p>										➔



Grade 3 • Unit 6 • Scope and Sequence

Big Idea: Think It Over How do we decide what's important?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 6: Unit Writing Focus: Feature Article, Research Report Writing Products: Informative Text	Research
Week 1 Weekly Concept: Treasures Essential Question: How do you decide what is important?	Title: "Pandora Finds a Box" Genre: Myth/Drama Strategy: Make, Confirm, and Revise Predictions	Short Text: "Athena and Arachne" Lexile: Non-Prose Genre: Myth/Drama Strategy: Make, Confirm, and Revise Predictions Skill: Theme	Main Selection Title: <i>King Midas and the Golden Touch</i> Lexile: Non-Prose Genre: Drama/Myth Paired Selection Title: "Carlos's Gift" Lexile: 640 Genre: Realistic Fiction Strategy: Make, Confirm, and Revise Predictions Skill: Theme	Strategy: Make, Confirm, and Revise Predictions Skill: Theme Main Selection Genre: Drama Titles: A: <i>Midas and the Donkey Ears</i> O: <i>The Naming of Athens</i> E: <i>The Naming of Athens</i> B: <i>Odysseus and King Aeolus</i> Paired Selection Genre: Realistic Fiction Titles: A: "It's Party Time!" O: "The Perfect Present" E: "The Perfect Present" B: "Daria's Dream" Lexiles A: 520 O: 590 E: 470 B: 650	Reading/Writing Workshop: Prior Knowledge, Genre Literature Anthology: Genre, Sentence Structure, Connection of Ideas, Organization, Specific Vocabulary	Vocabulary Words: <i>alarmed, anguished, necessary, obsessed, possess, reward, treasure, wealth</i> Additional Domain Words: <i>crestfallen, optimistic, volunteer</i> Additional Academic Vocabulary: <i>myth, drama, scene, stage directions</i> Vocabulary Strategy: Root Words Build Vocabulary: <i>rhythm, moans, ails, dismount, appreciated</i>	Phonics/Spelling Skill: Prefixes <i>un-, re-, pre-, dis-</i> Structural Analysis: Roots in Related Words	Expression	Writing Trait: Sentence Fluency Write About the Text: Opinion Write to Sources: Reading/Writing Workshop: "Athena and Arachne" Literature Anthology: <i>King Midas and the Golden Touch</i> , "Carlos's Gift" Grammar Skill: Adjectives and Articles Grammar Mechanics: Commas in a Series and in Dates	Project: Research qualities people value Product: Interview a Classmate
Week 2 Weekly Concept: Weather Essential Question: How can weather affect us? Connect to Science: Summarize how scientists record patterns of weather so they can make predictions.	Title: "Joshua's Odd Neighbor" Genre: Historical Fiction Strategy: Make Predictions	Short Text: "The Big Blizzard" Lexile: 690 Genre: Historical Fiction Strategy: Make, Confirm, and Revise Predictions Skill: Theme	Main Selection Title: <i>Noah's Ark</i> Lexile: 740 Genre: Historical Fiction Paired Selection Title: "The Wind and the Sun" Lexile: 570 Genre: Fable Strategy: Make, Confirm, and Revise Predictions Skill: Theme	Strategy: Make, Confirm, and Revise Predictions Skill: Theme Main Selection Genre: Historical Fiction Titles: A: <i>The Big Storm</i> O: <i>The Schoolhouse Blizzard</i> E: <i>The Schoolhouse Blizzard</i> B: <i>The Hottest Summer</i> Paired Selection Genre: Fable Titles: A: "The Oak and the Reeds" O: "The Lion and the Boar" E: "The Lion and the Boar" B: "The Swallow and the Crow" Lexiles A: 470 O: 610 E: 490 B: 630	Reading/Writing Workshop: Prior Knowledge, Specific Vocabulary Literature Anthology: Specific Vocabulary, Connection of Ideas, Genre, Sentence Structure, Prior Knowledge, Organization	Vocabulary Words: <i>argue, astonished, complained, conditions, forbidding, forecast, relief, stranded</i> Additional Domain Words: <i>granite, heifer</i> Additional Academic Vocabulary: <i>idiom, literal</i> Vocabulary Strategy: Idioms Build Vocabulary: <i>torrents, oilcloth, scarcely, shiver, shrieked, skillet, sprinted, bailing</i>	Phonics/Spelling Skill: Consonant + le Syllable Structural Analysis: Latin Suffixes	Phrasing	Writing Trait: Word Choice Write About the Text: Narrative Text Write to Sources: Reading/Writing Workshop: "The Big Blizzard" Literature Anthology: <i>Noah's Ark</i> , "The Wind and the Sun" Grammar Skill: Adjectives That Compare Grammar Mechanics: Correct Comparative and Superlative Forms	Project: Research the effects of extreme weather Product: Write a Summary



Grade 3 • Unit 6 • Scope and Sequence

Big Idea: Think It Over How do we decide what's important?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection A: Approaching Level O: On Level E: ELL B: Beyond Level	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 6: Unit Writing Focus: Feature Article, Research Report Writing Products: Informative Text	Research
<p>Week 3</p> <p>Weekly Concept: Learning to Succeed</p> <p>Essential Question: Why are goals important?</p> <p>Connect to Social Studies: Explain how work in school and effort can pay off.</p>	<p>Title: "Mae Jamison, Astronaut"</p> <p>Genre: Biography</p> <p>Strategy: Reread</p>	<p>Short Text: "Rocketing into Space"</p> <p>Lexile: 790</p> <p>Genre: Biography</p> <p>Strategy: Reread</p> <p>Skill: Problem and Solution</p> <p>Text Features: Keywords, Photographs</p>	<p>Main Selection Title: <i>Out of This World! The Ellen Ochoa Story</i></p> <p>Lexile: 780</p> <p>Genre: Biography</p> <p>Paired Selection Title: "A Flight to Lunar City"</p> <p>Lexile: 600</p> <p>Genre: Adventure Story</p> <p>Strategy: Reread</p> <p>Skill: Problem and Solution</p>	<p>Strategy: Reread</p> <p>Skill: Problem and Solution:</p> <p>Main Selection Genre: Biography</p> <p>Titles: A: <i>Reach for the Stars</i> O: <i>Reach for the Stars</i> E: <i>Reach for the Stars</i> B: <i>Reach for the Stars</i></p> <p>Paired Selection Genre: Science Fiction</p> <p>Titles: A: "Melina Shows Her Mettle" O: "Melina Shows Her Mettle" E: "Melina Shows Her Mettle" B: "Melina Shows Her Mettle"</p> <p>Lexiles A: 600 O: 750 E: 680 B: 850</p>	<p>Reading/Writing Workshop: Genre</p> <p>Literature Anthology: Specific Language, Connection of Ideas, Genre, Specific Vocabulary</p>	<p>Vocabulary Words: <i>communicated, essential, goal, motivated, professional, research, serious, specialist</i></p> <p>Additional Domain Words: <i>weightlessness, mission specialist, payload, climate, lunar</i></p> <p>Additional Academic Vocabulary: <i>achieve, interview, organize</i></p> <p>Vocabulary Strategy: Greek and Latin Roots</p> <p>Build Vocabulary: <i>potential, debrief, procedures</i></p>	<p>Phonics/Spelling Skill: Vowel-Team Syllables</p> <p>Structural Analysis: Greek and Latin Roots</p>	<p>Accuracy</p>	<p>Writing Trait: Organization</p> <p>Write About the Text: Informative Text</p> <p>Write to Sources: Reading/Writing Workshop: "Rocketing into Space" Literature Anthology: <i>Out of This World! The Ellen Ochoa Story</i>, "A Flight to Lunar City"</p> <p>Grammar Skill: Adverbs</p> <p>Grammar Mechanics: Adverbs and Adjectives</p>	<p>Project: Research how to set goals and achieve them</p> <p>Product: Interview a Classmate</p>
<p>Week 4</p> <p>Weekly Concept: Animals and You</p> <p>Essential Question: How can learning about animals help you respect them?</p> <p>Connect to Science: Identify how in an environment some organisms survive well, some less well, and some cannot survive.</p>	<p>Title: "Respect for the Florida Panther"</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p>	<p>Short Text: "Butterflies Big and Small"</p> <p>Lexile: 870</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p> <p>Skill: Compare and Contrast</p> <p>Text Features: Headings, Diagram</p>	<p>Main Selection Title: <i>Alligators and Crocodiles</i></p> <p>Lexile: 870</p> <p>Genre: Expository Text</p> <p>Paired Selection Title: "The Monkey and the Crocodile"</p> <p>Lexile: 730</p> <p>Genre: Folktale</p> <p>Strategy: Reread</p> <p>Skill: Compare and Contrast</p>	<p>Strategy: Reread</p> <p>Skill: Compare and Contrast</p> <p>Main Selection Genre: Expository Text</p> <p>Titles: A: <i>African Cats</i> O: <i>African Cats</i> E: <i>African Cats</i> B: <i>African Cats</i></p> <p>Paired Selection Genre: Folktale</p> <p>Titles: A: "How Leopard Got His Spots" O: "How Leopard Got His Spots" E: "How Leopard Got His Spots" B: "How Leopard Got His Spots"</p> <p>Lexiles A: 580 O: 720 E: 660 B: 840</p>	<p>Reading/Writing Workshop: Prior Knowledge, Connection of Ideas</p> <p>Literature Anthology: Purpose, Organization, Prior Knowledge, Genre, Specific Vocabulary, Sentence Structure, Connection of Ideas</p>	<p>Vocabulary Words: <i>endangered, fascinating, illegal, inhabit, requirement, respected, unaware, wildlife</i></p> <p>Additional Domain Words: <i>sensory, webbed, plates, nocturnal, hatchling</i></p> <p>Additional Academic Vocabulary: <i>compare and contrast, signal words, conclusion</i></p> <p>Vocabulary Strategy: Context Clues: Paragraph Clues</p> <p>Build Vocabulary: <i>drifting, keys, detect, territory, marshlands</i></p>	<p>Phonics/Spelling Skill: r-Controlled Vowel Syllables</p> <p>Structural Analysis: Latin Suffixes</p>	<p>Phrasing</p>	<p>Writing Trait: Organization</p> <p>Write About the Text: Informative Text</p> <p>Write to Sources: Reading/Writing Workshop: "Respect for the Florida Panther" Literature Anthology: <i>Alligators and Crocodiles</i>, "The Monkey and the Crocodile"</p> <p>Grammar Skill: Adverbs That Compare</p> <p>Grammar Mechanics: Using More and Most</p>	<p>Project: Research an animal's unique qualities</p> <p>Product: Create Illustrations</p>



Grade 3 • Unit 6 • Scope and Sequence

Big Idea: Think It Over How do we decide what's important?	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection <small>A: Approaching Level O: On Level E: ELL B: Beyond Level</small>	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 6: Unit Writing Focus: Feature Article, Research Report Writing Products: Informative Text	Research
Week 5 Weekly Concept: Funny Times Essential Question: How do you decide what's important?	Title: "Show and Tell" Genre: Narrative Poem Strategy: Reread	Short Text: "The Camping Trip" "Bubble Gum" Lexile: Non-Prose Genre: Poetry: Narrative Poem Literary Elements: Rhythm and Rhyme Skill: Point of View	Main Selection Title: "Ollie's Escape" Lexile: Non-Prose Genre: Poetry: Narrative Poem Paired Selection Title: "The Gentleman Bookworm" Lexile: Non-Prose Genre: Poetry: Narrative Poem Literary Elements: Rhythm and Rhyme Skill: Point of View	Literary Elements: Rhythm and Rhyme Skill: Point of View Main Selection Genre: Realistic Fiction Titles: <small>A: Funny Faces O: Too Many Frogs E: Too Many Frogs B: The Joke's on You</small> Paired Selection Genre: Poetry Titles: <small>A: "My Cheeky Puppy" O: "Pet Day" E: "Cat and Dog" B: "The Homework Blues"</small> Lexiles <small>A: 450 O: 670 E: 600 B: 780</small>	Reading/Writing Workshop: Specific Vocabulary Literature Anthology: Genre, Sentence Structure, Specific Vocabulary	Vocabulary Words: <i>entertainment, humorous, ridiculous, slithered</i> Poetry Terms: <i>narrative poem, rhyme, rhythm, stanza</i> Additional Academic Vocabulary: <i>precise language</i> Vocabulary Strategy: Idioms	Phonics/Spelling Skill: Suffixes <i>-ful, -less, -ly</i> Structural Analysis: Frequently Misspelled Words	Phrasing and Expression	Writing Trait: Word Choice Write About the Text: Narrative Text Write to Sources: Reading/Writing Workshop: "The Camping Trip" "Bubble Gum" Literature Anthology: "Ollie's Escape," "The Gentleman Bookworm" Grammar Skill: Prepositions Grammar Mechanics: Commas after Introduction	Project: Research how to use language to create humor in writing Product: Write a Humorous Poem
Week 6 Review and Assessment	