PATERSON PUBLIC SCHOOLS

Data Binder Artifacts	Suggested Use
Student Roster for each class taught	• Roster verification ensuring students are tied to appropriate teacher
NJSLA Scores • NJSLA School Student Roster • School Evidence Statement Analysis	• Identify areas of focus for each student to plan differentiated lessons, interventions and enrichment activities. • Generate test questions with similar structure.
Start Strong Assessments • Student reports	• Identify areas of focus for each student to plan differentiated lessons, interventions and enrichment activities.
Running Records • Baseline and each MP	• Determine guided reading groups for students • Identify key reading skills for instruction to support progression on the reading continuum
Mid-Year & Final Assessment Scores (inclusive of all subgroups) • Item Analysis • Student Item Analysis	• Identify areas of focus for each student and the class to plan instruction, interventions and enrichment activities. • Reflect on lessons taught for future planning. • Determine pattern of student answer selection to identify trend in answers.
WIDA/ACCESS Scores (*English Lang. Learners*) • Student Roster Report (Class Summary) DLM- Dynamic Learning Maps *(Special Learners)* • Student Roster Report (Class Summary)	• Identify student grouping to determine student's ability level. • Use tiered curricula to instruct students at their ability level.
Formative Assessment • Evidence of Progress Monitoring • Intervention Data from Math & ELA platforms (iStation, Imagine Math, Aleks, Achieve 3000, etc)	• Monitor student performance toward mastery on specific skills/standards. • Identify trends in learning styles, skill development, etc. • Plan instruction, interventions, and enrichment activities.
School Requirement (s) (Principals' Discretion): *no more than two data items*	
Specialists	
Student Roster for each class taught	• Roster verification ensuring students are tied to appropriate teacher
WIDA/ACCESS Scores (*English Lang. Learners*) • Student Roster Report (Class Summary)	• Identify student grouping to determine student's ability level.

DLM- Dynamic Learning Maps *(Special Learners)* • Student Roster Report (Class Summary)	
Formative Assessment • Evidence of Progress Monitoring	• Monitor student performance toward mastery on specific skills/standards. • Identify trends in learning styles, skill development, etc. • Plan instruction, interventions, and enrichment activities.
School Requirement (s) (Principals' Discretion): *no more than two data items*	